****

1

**a) Read the sentence and circle the correct word.**

 Pročitaj rečenicu i zaokruži točnu riječ.

 Blind people **can / canʼt** see.

 Slijepi ljudi **mogu / ne mogu** vidjeti.

**b)** **Point and read with your teacher.**

 Pokaži i pročitaj sa svojom učiteljicom.

|  |  |
| --- | --- |
| 1 a sound signal |  |
| 2 the Braille alphabet |  |
| 3 tenji blocks and a white cane |  |

****

2

**Read the words once again. Try to remember what they mean in Croatian.**

Pročitaj riječi još jednom. Pokušaj zapamtiti što znače na hrvatskom jeziku.

|  |  |
| --- | --- |
| 1 sound signal2 Braille alphabet3 tenji blocks4 white cane | zvučni signalBrailleovo pismotenji blokovi bijeli štap |

**a) Read about Benʼs brother David. Look at the words in red. Find and circle the
 words in English that have the same meaning.**

3

 Pročitaj o Benovom bratu Davidu. Pogledaj crvene riječi. Pronađi i zaokružiriječi na
 engleskom jeziku koje imaju isto značenje.

My brother David is my favourite person in the world.

Moj brat David je moja najdraža osoba na svijetu.

He is four years older than me.

On je četiri godine stariji od mene.

He was born blind.

Rođen je slijep.

Still, he does sport.

Ipak, bavi se sportom.

He goes rowing three times a week.

On vesla tri puta tjedno.

His favourite activity is reading.

Njegova najdraža aktivnost je čitanje.

He usually reads books in Braille.

Obično čita knjige na Brailleovom pismu.

Sometimes he listens to audiobooks.

Ponekad sluša audio knjige.

He has got a guide dog, Molly.

On ima psa vodiča, Molly.

He likes hanging out with his friends.

Voli se družiti s prijateljima.

He is quite independent.

Vrlo je neovisan.

**b) Circle****the correct answer. Read the sentences to your teacher. Then translate
 them into Croatian.**

 Zaokružitočan odgovor. Pročitaj rečenice svojoj učiteljici. Zatim ih prevedi na hrvatski
 jezik.

|  |  |
| --- | --- |
| 1 David | **a)** is younger than Ben.**b)** is older than Ben. |
| 2 David  | **a)** can read Braille.**b)** canʼt read Braille. |
| 3 David  | **a)** likes hanging out with his friends.**b)** doesnʼt like hanging out with his friends.  |
| 4 David  | **a)** isnʼt independent.**b)** is independent. |

**c) Read the questions about David. Complete the answers with the words from the
 box.**

Pročitaj pitanja o Davidu. Dopuni odgovore riječima iz kućice.

audiobooks rowing a guide dog reading brother

|  |  |
| --- | --- |
| 1 Who is David?  | David is Ben's \_\_\_\_\_\_\_\_\_\_\_\_\_\_.brother  |
| 2 What sport does David do? | David goes \_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| 3 What is his favourite activity?  | His favourite activity is \_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| 4 What does he listen to?  | He listens to \_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| 5 Who is Molly?  | Molly is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |

**a) Translate the missing words into Croatian. Check with your friend.**

4

 Prevedi riječi koje nedostaju na hrvatski jezik. Provjeri sa svojom prijateljicom / svojim
 prijateljem.

|  |  |  |  |
| --- | --- | --- | --- |
|  Monday | \_\_\_\_\_\_\_\_\_\_\_\_\_ponedjeljak  | school | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Tuesday | \_\_\_\_\_\_\_\_\_\_\_\_\_ | hairdresser | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_frizer |
| Wednesday | \_\_\_\_\_\_\_\_\_\_\_\_\_srijeda | dentist | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_zubar |
| Thursday | \_\_\_\_\_\_\_\_\_\_\_\_\_četvrtak | vet | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Friday | \_\_\_\_\_\_\_\_\_\_\_\_\_ | science museum | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_prirodoslovni muzej |
| Saturday | \_\_\_\_\_\_\_\_\_\_\_\_\_ | shopping | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Sunday | \_\_\_\_\_\_\_\_\_\_\_\_\_ | concert | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**b) Look at the table from Exercise 5 a) and complete the sentences. Write what
 David is doing each day of the week.**

 Pogledaj tablicu u zadatku 5. a) i nadopuni rečenice. Napiši što će David raditi svaki
 dan u tjednu.

 is going to

1 David \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ school on Monday.

2 He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to the hairdresser on Tuesday.

3 He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to the dentist on Wednesday.

is taking

4 He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Molly to the vet on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5 He is going to the science \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on Friday.

6 He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ shopping on Saturday.

7 He is going to a concert on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**

**Present continuous for the future**

Glagolsko vrijeme present continuous za izražavanje budućnosti

Glagolsko vrijeme present continuous koristimo za unaprijed ugovorene radnje u **skoroj budućnosti**.

|  |  |
| --- | --- |
| LOOK AND READ! | POGLEDAJ I PROČITAJ! |
| What **are you doing** on Saturday morning?I **am going** to the pool. | Što **ćeš raditi** u subotu ujutro? **Ići ću** na bazen. |
| **Are you visiting** your grandma on Sunday?No, **Iʼm not.**She **is visiting** us. | **Hoćeš li posjetiti** svoju baku u nedjelju?Ne**, neću.**Ona **će posjetiti** nas. |



5

**Look at what is Ben going to do next week. Write full sentences.**

Pogledaj što će Ben raditi idući tjedan. Napiši cijele rečenice.

1 Monday - is seeing a doctor

He is seeing a doctor on Monday.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 Tuesday - is doing a project

 He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on Tuesday.

3 Wednesday - is writing a book report

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 Thursday - is going to the gym

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 Friday - is going to the cinema

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6 Saturday - is doing homework

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7 Sunday - is visiting a friend

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

****

6

**Write three things that you are doing next week. Report to your teacher.**

Napiši tri stvari koje ćeš raditi sljedeći tjedan. Reci učiteljici.

0 I **am** go**ing** to school on Monday.

1 I **am** \_\_\_\_\_\_\_\_\_**ing** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_