

**3CA**

**HAPPINESS IS…**

1

**a) Look at the words and pictures. Repeat after your teacher. Then copy the words**

 **in English on the empty lines.**

 Pogledaj riječi i slike. Ponovi riječi za učiteljicom. Zatim prepiši engleske riječi na
 prazne crte.

|  |  |  |  |
| --- | --- | --- | --- |
| 1 proud |  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | ponosan |
| 2 frightened |  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | prestrašen |
| 3 calm |  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | miran  |
| 4 angry |  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | ljut |
| 5 jealous |  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | ljubomoran |
| 6 grumpy |  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | mrzovoljan |

**b) Translate the words into English. Read them to your teacher.**

 Prevedi riječi na engleski jezik. Pročitaj ih učiteljici.

|  |  |
| --- | --- |
| 1 ljut  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2 miran  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3 ponosan | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 4 prestrašen | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 5 ljubomoran | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 6 mrzovoljan | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**c) Match the pictures with the words.**

 Poveži slike i riječi.

|  |  |  |
| --- | --- | --- |
| 1 calm  |  |  |
| 2 angry |  |  |
| 3 grumpy |  |  |
| 4 frightened 1 |  |  |
| 5 jealous |  |  |
| 6 proud |  |  |

**d) Fill in the missing letters. Then read the words and translate them.**

Dopuni slova koja nedostaju. Zatim pročitaj riječi i prevedi ih.

|  |  |
| --- | --- |
| 1 c\_\_ lm | 4 gr \_\_ mpy |
| 2 j\_\_ \_\_ l\_\_us | 5 \_\_ ngr\_\_ |
| 3 pr\_\_ \_\_ d | 6 fr \_\_ ght\_\_ n \_\_d |

2

**a) Write how you often, sometimes or never feel. Complete the sentences.**

Napiši kako se često ili ponekad osjećaš, ili kako se nikad ne osjećaš. Nadopuni rečenice.

|  |
| --- |
| 1 I am often \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| 2 I am sometimes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| 3 I am never \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |

**b) Think of your mum. How does she feel in these situations?**

 Razmisli o svojoj mami. Kako se ona osjeća u ovim situacijama?

1 You help your mum at home. She is p\_\_\_\_\_\_\_\_\_.

 Pomažeš mami kod kuće.

2 She doesn't know where you are. She is f\_\_\_\_\_\_\_\_\_\_\_.

 Ona ne zna gdje si.

3 The whole family is at home, watching TV. She is c\_\_\_\_\_\_\_\_\_\_\_.

 Cijela obitelj je kod kuće, gleda televiziju.

4 The house is in a mess. She is a\_\_\_\_\_\_\_\_\_\_\_.

 Kuća je u neredu.

5 She has a hard day at work. She is g\_\_\_\_\_\_\_\_\_\_\_.

 Ima težak dan na poslu.

 **GERUND**

My…

GRAMMAR!

 GERUND (glagolska imenica)

Gerund je glagolska imenica, ili imenica koju tvorimo od glagola.

 LOOK AND READ!

|  |  |  |  |
| --- | --- | --- | --- |
| glagol | + -ing | glagolska imenica |  |
| spend |  -**ing** = | **spending** |  |
| provoditi |  | provođenje |  |
| spending time in nature 🡪 provođenje vremena u prirodi |
| make | -**ing** = | **making** |  |
| raditi,pripremati |  | rađenje, pripremanje |  |
| making breakfast together 🡪 pripremanje doručka zajedno |
| learn | -**ing** = | **learning** |  |
| učiti |  | učenje |  |
| learning new things 🡪 učenje novih stvari |
| be | -**ing** = | **being** |  |
| biti |  | bivanje |  |
| being lazy 🡪 ljenčarenje |

**Gerund** tvorimo dodavanjem nastavka **–ing** na glagol.

Često ga koristimo iza glagola **like** (sviđati se) ili **love** (voljeti).

I **love** spending time in nature.

Ja volim provođenje vremena u prirodi.

She **likes** swimming in the sea.

Njoj se sviđa plivanje u moru.

**a) What is happiness? Look at the pictures. Write what makes these people happy.
 Use the phrases from the box.**

3

 Što je sreća? Pogledaj slike. Napiši što usrećuje ove ljude. Koristi izraze iz kućice.

 learning new things spending time in nature

 being lazy making breakfast together

|  |  |
| --- | --- |
| making breakfast together |  |
| 1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |  |
| 3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**b) Look at the pictures again. Write full answers. What makes them happy?**

 Pogledaj ponovo slike. Napiši pune odgovore. Što ih usrećuje?

Making breakfast together

1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ makes Jonathan happy.

2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4

**Listen to what makes Mary happy. Circle YES or NO.**

Poslušaj što usrećuje Mary. Zaokruži YES (da) ili NO (ne).

I like spending time outdoors. Roller-skating is my favourite
free-time activity. I like spending time in nature. Being in nature is very relaxing.



|  |  |  |
| --- | --- | --- |
| 1 She likes spending time indoors. | YES | NO |
| 2 She likes roller-skating. | YES | NO |
| 3 She doesn’t like spending time in nature. | YES | NO |
| 4 Being in nature is very relaxing. | YES | NO |

5

**What about you? Write and draw.**

A ti? Napiši i nacrtaj.

 Who makes you happy? What makes you happy?

 Tko te usrećuje? Što te usrećuje?