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1

**a) Read with your teacher or with your friend.**

 Pročitaj s učiteljicom ili prijateljem / prijateljicom.



|  |  |  |
| --- | --- | --- |
| 1 waste bins |  | kante za otpad  |
| 2 food leftovers |  | ostatci hrane |
| 3 composting |  | kompostiranje |
| 4 cloth bag |  | platnena torba |
| 5 tap water |  | voda iz slavine |
| 6 take a shower |  | tuširati se |
| 7 take a bath |  | kupati se |
| 8 turn off the water |  | zatvoriti vodu |
| 9 recycle waste |  | reciklirati otpad |
| 10 be eco-friendly |  | brinuti se o okolišu |

**b) Translate the words and expressions into English.**

 Prevedi riječi i izraze na engleski jezik.



be eco-friendly

|  |  |
| --- | --- |
| 1 brinuti se o okolišu | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2 zatvoriti vodu | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3 tuširati se | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 4 kompostiranje | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 5 platnena torba | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 6 kante za otpad | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 7 voda iz slavine | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 8 reciklirati otpad | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 9 ostatci hrane | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 10 kupati se | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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2

**a) Read the text to your teacher. Circle** **the words from Exercise 1 b) in red.**

 Pročitaj tekst učiteljici. Zaokruži riječi iz zadatka 1. b) crveno.

Sophie and her family are eco-friendly.

Sophie i njezina obitelj se brinu o okolišu.

They recycle waste.

Oni recikliraju otpad.

Their neighbour, Mrs Doyle, wants to be more eco-friendly, too.

Njihova susjeda, gđa Doyle, se također želi više brinuti o okolišu.

She has got separate waste bins for paper, plastic, metal and glass.

Ona ima posebne kante za otpad za papir, plastiku, metal i staklo.

She asks Sophie what else she can do.

Pita Sophie što još može napraviti.

Sophie tells her she can use food leftovers for composting.

Sophie joj kaže da može koristiti ostatke hrane za kompostiranje.

She can also use a cloth bag when she goes shopping.

Također može koristiti platnenu torbu kad ide u kupovinu.

She can drink tap water.

Može piti vodu iz slavine.

She can take a shower.

Može se tuširati.

She can turn off the water when she brushes her teeth.

Može ugasiti vodu kada pere zube.

That way she can save water.

Na taj način može uštedjeti vodu.

****

**b) Match the words. Then copy them on the lines.**

 Poveži riječi. Zatim ih prepiši na crte.

waste bins

|  |  |  |
| --- | --- | --- |
| 1 waste1 | leftovers | 1 *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* |
| 2 tap | bins | 2 *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* |
| 3 food | bag | 3 *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* |
| 4 cloth | water | 4 *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* |

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**c) Read the question. Then complete the answers with the words from the box.**

 Pročitaj pitanje. Zatim dopuni odgovore riječima iz kućice.

recycle turn off save take drink

What can Sophieʼs neighbours do to become eco-friendly?

Što Sophieini susjedi mogu učiniti da počnu voditi brigu o okolišu?

drink

1 They can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tap water.

 Mogu **piti** vodu iz pipe.

2 They can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a shower.

 Mogu se **tuširati**.

3 They can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the water when they brush their teeth.

 Mogu **ugasiti** vodu kada peru zube.

4 They can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ water.

 Mogu **štedjeti** vodu.

5 They can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ waste.

 Mogu **reciklirati** otpad.

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**VERB CAN**

GLAGOL MOĆI

|  |  |
| --- | --- |
|  LOOK AND READ! | POGLEDAJ I PROČITAJ! |
|  I can drink tap water. | Mogu piti vodu iz pipe. |
|  I canʼt drink rainwater. | Ne mogu piti kišnicu. |
|  Can you save water? Yes, I can. No, I canʼt. | Možeš li štedjeti vodu?Da, mogu.Ne, ne mogu. |

****

3

** Complete the sentences with can or canʼt.**

 Dopuni rečenice s can ili canʼt.

can

1 I \_\_\_\_\_\_\_\_\_\_\_\_\_ use a cloth bag for shopping.

 **Mogu** koristiti platnenu torbu za kupovinu.

2 My baby brother \_\_\_\_\_\_\_\_\_\_\_\_\_ make compost.

 Moj mali brat **ne može** raditi kompost.

3 The children \_\_\_\_\_\_\_\_\_\_\_\_\_ save water when they brush their teeth.

 Djeca **mogu** štedjeti vodu kad peru zube.

4 We \_\_\_\_\_\_\_\_\_\_\_\_\_ drink tap water.

 **Možemo** piti vodu iz slavine.

5 You \_\_\_\_\_\_\_\_\_\_\_\_\_ drink rainwater.

 Ti **ne možeš** piti kišnicu.

**

4

**a) Interview your friend. Tick (✓)****three things he / she can do to protect the
 nature. Cross out (x) the things he / she canʼt do.**

Intervjuiraj prijatelja / prijateljicu. Kvačicom (✓)označi tri stvari koje on / ona može napraviti kako bi zaštitio / zaštitila okoliš. Stavi križić (x)pored stvari koje on / ona ne može napraviti.

1 Can you drink tap water?

2 Can you turn off the TV when you go to school?

3 Can you drink rainwater?

4 Can you have a big garden?

5 Can you walk to school?

****

**b) Copy the sentences about your friend on the lines.**

 Prepiši rečenice o tvom prijatelju / tvojoj prijateljici na crte.

1 He / She can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2 He / She can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3 He / She can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4 He / She canʼt \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5 He / She canʼt \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**c) Report to your teacher.**

 Reci učiteljici što si saznao / saznala.