**A typical school day**

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| **Check list**  **SPEAKING** | Povezana slika | Slikovni rezultat za neutral face emoticon | Slikovni rezultat za sad face emoticon |
| Vocabulary: I use a lot of new words. |  |  |  |
| Telling the time:  1 **o'clock**, quarter **past** two, half past three, ten **to** five |  |  |  |
| Present Simple: I go /He goes |  |  |  |
| Prepositions: **in, on, at**  -in the morning  -on Monday/Tuesday  -at ten o’clock |  |  |  |

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| **Check list**  **WRITING** | Povezana slika | Slikovni rezultat za neutral face emoticon | Slikovni rezultat za sad face emoticon |
| My composition has three paragraphs: In the morning/afternoon/evening |  |  |  |
| Spelling, capital letters, punctuation. |  |  |  |
| Vocabulary: I use a lot of new words. |  |  |  |
| Telling the time:  1 **o'clock**, quarter **past** two, half past three, ten **to** five |  |  |  |
| Present Simple: I go /He goes |  |  |  |
| Prepositions: **in, on, at**  -in the morning  -on Monday/Tuesday  -at ten o’clock |  |  |  |